



## Developing your Teaching Practice: **SECONDARY**

This programme will provide a series of bespoke sessions focusing on a range of aspects that contribute to excellent teaching. Those interested can attend all of the sessions provided or select particular sessions that match with an area of teaching that they would like to develop. The programme is aimed at teachers at all levels of experience from ECT's upwards, who are looking to develop the quality of their teaching.

Individual sessions can be booked, but we recommend that all sessions are attended.

To book all sessions click [Book here](#)

To book an individual session please visit [bookwhen.com/ololcpd](https://bookwhen.com/ololcpd)

Date	Theme
<b>20th Nov 2023</b>	<b>Strategies to build a positive learning culture (2hr online, 9.30am - 11.30am)</b> <ul style="list-style-type: none"><li>• <i>Creating the culture.</i></li><li>• <i>Behaviour management approaches.</i></li><li>• <i>Procedures and routines.</i></li><li>• <i>Communicating with stakeholders</i></li></ul>
<b>12th Dec 2023</b>	<b>Effective short and medium term planning (2hr online, 9.30am - 11.30am)</b> <ul style="list-style-type: none"><li>• <i>What are the key features of effective lesson planning?</i></li><li>• <i>How do lessons fit into part of a wider curriculum?</i></li><li>• <i>Consideration of cognitive load.</i></li><li>• <i>Sequencing of concepts.</i></li></ul>
<b>21st Feb 2024</b>	<b>Placing knowledge at the centre of teaching – Strategies to support student retrieval (2hr online, 9.30am - 11.30am)</b> <ul style="list-style-type: none"><li>• <i>Specifying the knowledge that is essential for learners.</i></li><li>• <i>Interleaving content across the curriculum.</i></li><li>• <i>Strategies to support the retrieval and application of student knowledge</i></li></ul>
<b>18th April 2024</b>	<b>Building challenge into lessons (2hr online session, 9.30am - 11.30 am)</b> <ul style="list-style-type: none"><li>• <i>Higher-level questioning.</i></li><li>• <i>Effective use of worked examples.</i></li><li>• <i>Deconstruction of models.</i></li><li>• <i>Use of scaffolding to support extended writing.</i></li></ul>
<b>17th June 2024</b>	<b>Assessment of learning (face to face session)</b> <ul style="list-style-type: none"><li>• <i>Strategies to check student understanding.</i></li><li>• <i>What does effective assessment look like (peer-self and whole class feedback approaches).</i></li><li>• <i>How do we use information from learners to inform our teaching?</i></li></ul>