

SEND NEWSLETTER

PENTECOST TERM

SEND Coffee Mornings

Many thanks to those parents/carers who completed the online survey following the coffee drop in held in March. Most parents (80%) said they would like these to be held every term or half term.

The next session will be held on **Friday 20th June at 9-10am.**

I have reopened the Microsoft Form.
Please complete the survey to have your say.

For parents/carers who would like further support, there are many wonderful groups run by local organisations:

- SEND PaCT Notts
- Rainbow Parent Carers Forum
- Autism East Midlands – Nottingham City Autism Family Support Hub



OUR LADY
OF LOURDES
CATHOLIC MULTI-ACADEMY TRUST

Friday 2nd May 2025



Mrs Brown
SENCO
Special Educational Needs and
Disabilities Coordinator

Transition Review Meetings

During the Pentecost term, where possible, annual review meetings will be held with your child's current and new class teacher to support with their transition to a new year group. I will attend any meetings for pupils with an EHCP.

I have an appointment system which is available to book via the office, preferably by email or Arbor message. These will be available most weeks at 3pm on Thursday and 9am on Friday. Please contact the office if you would like a meeting including if you are unable to attend an appointment during these times.

If you have any concerns about your child or feel they may have any additional needs, please contact your child's class teacher in the first instance.

Click on the images for more details.

Useful links

Nottinghamshire's Local Offer

Local authorities provide details of the services and provision that are available to families of children and young people with special educational needs and disabilities (SEND).

Ask Us Nottinghamshire is the local Information and Advice Support Service (IASS) for Nottingham and Nottinghamshire. They offer a range of advice from signposting, to one to one advice for complex issues.



Click on the images for more details.

Transitions

Transitions—whether moving between year groups, key stages, or schools—can be challenging for children. They face new routines, unfamiliar adults, different peers, and new environments. While this can be stressful for all children, those with special educational needs (SEND) may find these changes even more difficult.

As a parent or carer, you play an important role in supporting your child through these transitions. Start by having open conversations. Ask them:

- What are you looking forward to?
- What will you miss about your current school or class?
- What do you enjoy doing, and what do you find difficult?

These questions can help your child process the changes and feel more prepared.

In school, we support children with SEND in several ways. Some may receive personalised transition booklets and have the chance to visit their new class and teacher.

For identified Year 6 pupils with SEND, we work closely with secondary schools to arrange extra visits and ensure a smoother transition.

Dyslexia Screener Update

Following on from our implementation of The Nottinghamshire Dyslexia Friendly Schools toolkit, please find some updates below.

- The screening toolkit takes between a half term and a term to complete. There is currently a wait on the screening reports due to the number of children screened this academic year.
- It is a holistic approach which looks at class work, parent voice, pupil voice, teacher voice and screening tests on these areas: auditory discrimination, memory, auditory sequential memory, visual sequential memory, visual discrimination and phonological awareness.
- Please note that dyslexia screening aims to identify traits which are commonly associated with dyslexia and we are not able to diagnose children with dyslexia. An assessment of dyslexia is carried out by someone with a relevant qualification accredited by the British Dyslexia Association. Formal diagnosis of dyslexia is not needed to access support.