

Summary of Common Themes from Consultation Responses (2027-28 Admissions)			
Total Responses Received: 26			
Theme	Summary of Points Raised by Responders	Response from Our Lady of Lourdes Executive Trust Board	No. of Respondents Who Raised These Points
1. Reduction of PAN at St Edmund Campion (60 → 30)	Some respondents feel the reduction is too drastic; concerns it will limit access for Catholic families, reduce diversity, and negatively affect the school community. Several suggest an intermediate step (e.g., PAN 45).	We appreciate the thoughtful feedback and understand the concerns raised. After careful consideration of projected intake and demographic trends, maintaining a PAN of 30 remains the most sustainable option for long-term stability.	4
2. Impact on Siblings & Family Logistics	Strong concern that siblings may not secure St Edmund Campion places, causing logistical difficulties for families and potentially forcing moves to other schools. Requests for higher priority for siblings and staff children.	We acknowledge the importance of family convenience and sibling continuity. While the admissions policy remains unchanged, we will continue to apply sibling priority as outlined in the published criteria.	4
3. Staffing, Job Security & Staff Morale	Fears of redundancies, reduced support staff, and negative impact on morale. Some worry that reducing PAN signals decline rather than growth.	We understand these concerns and assure staff that decisions are based on sustainability, not decline. Staffing structures will be reviewed carefully to maintain quality education and support.	4
4. Mixed-Age Classes & Class Structure	Requests for clarity on whether mixed-age classes will continue, how they will be managed, and how transitions (e.g., Foundation → Year 1) will work under a reduced PAN.	The PAN will only take effect from September 2027 and will initially apply to the Reception intake. As subsequent year groups adopt the new PAN, class sizes will gradually reduce rather than all at once. During this transition, it is likely that some mixed-age classes will be necessary until the PAN of 30 is fully implemented across all classes.	1
5. Transparency & Rationale for Changes	Several respondents feel the rationale for reducing PAN has not been clearly explained. Requests for evidence (birth rates, demand, parish demographics) and more open communication.	Historic data and trends were fully considered prior to drafting proposed changes with PAN reduction principles published as part of the consultation process.	2
6. Marketing & Promotion of St Edmund Campion	Staff and parents note that other Trust schools receive more visible marketing (buses, flyers, social media). They ask what the Trust is doing to promote St Edmund Campion to maintain demand.	Despite efforts to raise the school's profile through targeted marketing campaigns within both the Parish and the local community, the impact has been limited. We will continue to explore ways to promote St Edmund Campion effectively, including digital and community engagement initiatives.	1
7. Parish Boundary Changes	Requests for clear maps, impact assessments, and transitional arrangements. Some concerns about travel distances, logical parish alignment and entry to primary schools outside of parish.	<p>The proposed changes to parish boundaries won't materially affect admission to the primary schools for Catholic children where changes have occurred (St Augustine's Nottingham and St Patrick's Wilford).</p> <p>Although no changes to parish boundaries are proposed for the schools which feed into All Saints' Secondary School; there will be an amalgamation of the two Ashfields parishes, but this will not affect those two parishes being part of the catchment of St Philip Primary - a feeder of All Saints' Secondary</p> <p>NRCDES is currently finalising revised Parish Boundary Maps and will be published in due course.</p>	2

8. St Edmund Campion Access to Secondary School	Some feel the St Edmund Campion admissions system disadvantages children who have attended Catholic primary school but are not baptised. Some argue this contributes to falling applications at St Edmund Campion.	We acknowledge these views; however, the admissions criteria remain aligned with CES & Diocesan guidance.	4
9. Community Impact & Catholic Identity	Concerns that reducing PAN undermines Catholic education in the locality and signals a “managed decline” of the Catholic community.	We deeply value our Catholic identity and community. The PAN reduction is a strategic decision to ensure sustainability, not a reflection of diminished commitment.	1
10. Class Size, Social Development & Pupil Experience	Some parents argue that two classes per year provide better social opportunities, flexibility, and wellbeing. Fear that a single class could increase isolation or limit peer relationships.	We understand the benefits highlighted. While the structure will change, we remain committed to fostering strong peer relationships and a positive learning environment.	2
11. Requests for Engagement & Information Sessions	Suggestions for the Trust to host Q&A sessions to explain changes, answer concerns, and improve transparency.	Appropriate updates will continue to be shared where/when required. To be discussed locally - the Trust would be happy to support where Q&A sessions are required.	1
12. Sixth Form Admissions	Feedback includes: need for clearer wording (“at least five 5-9 grades”), clarity on SEND adjustments, BTEC prerequisites, oversubscription criteria, and communication timelines.	Entry criteria including over-subscription criteria is detailed in all published admissions arrangements. Subject-specific criteria may also apply for 6th forms and documented within local 6th form prospectus. We will continue to regularly review communication to ensure clarity and accessibility for all applicants.	2
13. No concerns	A number of responders raised no concerns or objections and understood and agreed with the need, rationale and decisions made regarding the proposals.	We are grateful for the positive feedback and continued trust in our decisions.	6
14. Blank Responses			3