

**Person specification**  
**Teacher – Main Professional Grade**  
**The Becket School**

Category/item	Essential	Desirable
Willing to support the Catholic tradition and spiritual ethos of the academy	X	
Willing and able to contribute to and share in the corporate life of the academy	X	
<b>Professional values and practice</b>		
Is aware of the responsibilities of a teacher	X	
Have high expectations of all students and a commitment to raising their educational achievement	X	
Treats students consistently, with concern for development	X	
Demonstrates and promotes positive values, attitudes and behaviour	X	
Understands the contribution of support staff and other professionals	X	
Promotes equal opportunities	X	
Is committed to Continuing Professional Development	X	
<b>Knowledge and understanding</b>		
Has secure knowledge and understanding of own subject	X	
Knows and understands relevant National Curriculum Programmes of Study	X	
Is aware of pathways for progression through school, college and work-based settings	X	
Is aware of the requirements for Key Stage 2 and Key Stage 5 and Further/Higher education	X	
Effectively uses ICT for teaching and to support a wider professional role	X	
Understands the responsibilities under the SEN Code of Practice	X	
Knows a range of strategies to promote good behaviour and a purposeful learning environment	X	
<b>Teaching</b>		
Sets challenging teaching and learning objectives relevant to all students in their classes	X	
Uses these objectives to plan lessons and sequences of lessons showing how they will assess	X	
Takes account of and supports students' varying needs	X	
Selects and prepares resources and plans for their organisation	X	
Takes part in and contributes to teaching teams	X	

Organises and manages teaching and learning time effectively	X	
Organises and manages physical space, tools, materials, texts, resources safely and effectively	X	
Uses a range of monitoring and assessment strategies and uses this information to improve own planning and teaching	X	
Identifies and supports the more able, those failing to achieve potential and those with behavioural, emotional and social difficulties	X	
With help, identifies levels of attainment and supports EAL students	X	
Records progress and achievements systematically	X	
Uses records as the basis for reporting orally and in writing for parents, carers, other professionals and students	X	
Establishes a purposeful learning environment where diversity is valued and where students feel secure and confident	X	
Teaches clearly structured lessons which interest and motivate and promote active and independent learning	X	
Differentiates to meet students' needs, including more able, Pupil Premium and those with SEND	X	
Takes account of different interests, experiences, achievements of boys and girls, and students from different cultural and ethnic groups	X	
<b>Other</b>		
Willingness to support Residential Retreats/visits abroad		X
Willingness to organise and support extra-curricular activities		X
<b>Application</b>		
Clear and coherent completion of application form	X	
Supporting statement which addresses the job description and application requirements	X	
Effective verbal communication skills	X	
Supportive references	X	