**Pupil Premium Champion Job Description**

**Christ the King Catholic Voluntary Academy**

**Reporting to: Pupil Premium Lead**

**Grade: OLOL Band 3**

**Hours of Work: 32.5 hours per week, term time only**

**JOB DESCRIPTION**

***Core purpose***

* The post holder will ensure pupils achieve their full potential by providing support and assistance which will help pupils to overcome barriers to learning.
* The Post holder will work with a range of pupils, many of whom will be from disadvantaged backgrounds and will give priority to those who need the most help. The variety of issues covered will be vast, ranging from punctuality, absence, bullying, challenging behaviour, abuse and low esteem.
* The Post holder will provide a range of support services designed to enhance existing provisions, support learning, increase participation and encourage social inclusion.

**Specific areas of responsibility and key tasks:**

**Transition**

* To coordinate the support for pupil premium students as they move from Key Stage 2 to Key Stage 3.
* To identify and analyse current patterns of vulnerability concerning Year 6 pupil premium students.
* To provide opportunities for students to explore a range of pathways beyond KS4

**Behaviour & Attendance**

* To work with the achievement leaders to monitor and improve the attendance of pupil premium students.
* To reward pupil premium pupils when they display effort and improvement, in line with the school’s behaviour and reward policy.

**Attainment & Progress**

* To use the school tracking system to monitor the progress of pupil premium students.
* To coordinate efforts to raise the aspirations of disadvantaged students and their families
* To work with staff to ensure they have high expectations and aspirations for disadvantaged students

**Intervention Strategies**

* To design, initiate and lead effective intervention strategies to improve academic achievement, progress, attendance and the behaviour of pupil premium students.
* To undertake small group work and 1:1 work with disadvantaged students
* To provide tailored programmes of intervention for vulnerable students, assessing and monitoring their progress.
* To evaluate the impact of intervention strategies for pupil premium students through student voice, data analysis, teacher feedback and parent/carers feedback.

**Mentoring**

* To develop a mentoring role with pupil premium students who require particular support in specific areas of the curriculum.
* To work with individual and small groups of pupil premium students, supporting and mentoring them to improve and maintain progress.
* To support pupil individually and in groups to help develop their social and academic skills.

**Individual Action Plans**

* To liaise with staff, parents/carers and students, to write and implement individual action plans, identifying specific targets and strategies to enable students to realise their potential.

*The Our Lady of Lourdes Catholic Multi-Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to satisfactory references, which will be requested, prior to interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications plus verification of the right to work in the UK.*

*The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.*

*Whilst every effort has been made to outline the key duties and responsibilities of the role, it is not an exhaustive list. The duties and responsibilities of the role may vary from time to time, commensurate with and without changing the general character of the duties or the level of responsibility entailed and would not in itself justify a reconsideration of the grading of the post.*