**Person specification**

**EYFS Leader- Classroom Teacher**

**St Joseph’s Catholic Voluntary Academy**

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| --- | --- | --- | --- |
| **Category/item** | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** |
| Qualified teacher status | X |  | AI |
| Further qualifications in a related subject |  | X | AI |
| **Experience** |
| Substantial experience of teaching across EYFS | X |  | AI |
| Substantial and broad experience of teaching across the Primary Sector |  | X | AI |
| **Knowledge and understanding** |
| Secure knowledge and understanding of the EYFS curriculum  | X |  | I |
| Knowledge and understanding of Primary Curriculum and its application | X |  | I |
| Knowledge of strategies that promote equal opportunities for all | X |  | I |
| Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice | X |  | I |
| **Leadership skills** |
| Ability to lead staff members to create an ex citing and inviting environment for learning | X |  | AI |
| Ability to lead and deploy staff to work as individuals and as a team | X |  | AI |
| An understanding and experience of effective teamwork | X |  | I |
| Ability to set standards and provide a role model for staff and pupils | X |  | I |
| Ability to set standards and provide a role model for staff and pupils | X |  | I |
| Ability to contribute to a Curriculum Team | X |  | AI |
| Ability to motivate and inspire | X |  | I |
| Ability to support staff members that are less experienced in EYFS | X |  | AI |
| **Curriculum** |
| A thorough understanding of the EYFS curriculum and how this feeds into the National Curriculum.  | X |  | AI |
| Up to date knowledge of national priorities to support school improvement and EYFS developments  | X |  | I |
| **Resources** |
| Ability to work and deploy staff and resources effectively | X |  | I |
| **Communication** |
| Ability to communicate effectively in a verbal and written form to a range of audiences | X |  | IA |

**A: Application Form I: Interview R: References**